

School Information

Campus Type: **Elementary**

Total Students: **518**

Grade Span: **EE - KG**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: [https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr\\_srch.html](https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html)

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

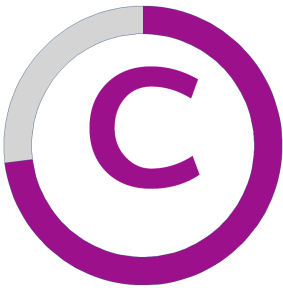
This campus is paired with ERMEL EL.

Overall  
Rating

Student  
Achievement

School  
Progress

Closing  
the Gaps



73 of 100

Not Rated Not Rated Not Rated

Texas Education Agency  
**2024 School Report Card**  
VINES EC/PK/K (101902154) - ALDINE ISD - HARRIS COUNTY

## Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

### Attendance Rate and Enrollment

|                                     | Campus       | District | State |
|-------------------------------------|--------------|----------|-------|
| Attendance Rate (2022-23)           | -            | 90.1%    | 93.3% |
| Mobility Rate (2022-23)             | -            | 18.0%    | 16.1% |
| <b>Enrollment by Race/Ethnicity</b> |              |          |       |
| African American                    | <b>18.3%</b> | 21.3%    | 12.8% |
| Hispanic                            | <b>78.4%</b> | 74.6%    | 53.2% |
| White                               | <b>1.4%</b>  | 1.9%     | 25.0% |
| American Indian                     | <b>0.0%</b>  | 0.2%     | 0.3%  |
| Asian                               | <b>0.0%</b>  | 0.9%     | 5.4%  |
| Pacific Islander                    | <b>0.2%</b>  | 0.2%     | 0.2%  |
| Two or More Races                   | <b>1.7%</b>  | 1.1%     | 3.1%  |
| <b>Enrollment by Student Group</b>  |              |          |       |
| Economically Disadvantaged          | <b>96.5%</b> | 91.9%    | 62.3% |
| Special Education                   | <b>13.9%</b> | 10.7%    | 13.9% |
| Emergent Bilingual/EL               | <b>62.4%</b> | 47.3%    | 24.4% |

### Class Size Averages

| Grade/Subject     | Campus      | District | State |
|-------------------|-------------|----------|-------|
| <b>Elementary</b> |             |          |       |
| Kindergarten      | <b>22.0</b> | 21.2     | 18.4  |

## School Financial Information (2022-23)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

### Instructional Expenditures

|                                 | Campus     | District | State |
|---------------------------------|------------|----------|-------|
| Instructional Expenditure Ratio | <b>n/a</b> | 65.1%    | 62.5% |
| Instructional Staff Percent     | <b>n/a</b> | 61.1%    | 65.0% |

### Expenditures Per Student

|                              | Campus          | District | State    |
|------------------------------|-----------------|----------|----------|
| Total Operating Expenditures | <b>\$11,905</b> | \$13,455 | \$12,389 |
| Instruction                  | <b>\$8,718</b>  | \$7,652  | \$6,849  |
| Instructional Leadership     | <b>\$215</b>    | \$294    | \$223    |
| School Leadership            | <b>\$1,004</b>  | \$806    | \$710    |